



St. George's The English International School

Overview of Lesson allocations, Schedules & Topics



Overview of School Day

| | | Regular School Day 08:00-16:30 | | | | | | | | | | | | | | Extended Day | |
|--------------|----------------|--------------------------------|--------------|-------------|-------------|--------------|--------------|-------------|-------------|--------------|--------------|-------------|--------------|--------------|-------------|----------------|-------------|
| Extended Day | | 07:30-08:00 | 08:00-08:30 | 08:30-08:45 | 08:45-09:30 | 09:30-10:15 | 10:15-10:35 | 10:35-11:20 | 11:20-12:05 | 12:05-12:35 | 12:35-13:05 | 13:05-13:50 | 13:50-14:35 | 14:35-14:45 | 14:45-15:30 | 15:30-16:30 | 16:30-18:00 |
| Nursery-LS | Breakfast Club | Supervision | Registration | Lesson 1 | Lesson 2 | Play Break 1 | Lesson 3 | Lesson 4 | Lunch | Play Break 2 | Lesson 5 | Lesson 6 | Play Break 3 | Lesson 7 | Clubs | Extended Clubs | |
| | 07:30-08:00 | 08:00-08:30 | 08:30-08:45 | 08:45-09:30 | 09:30-10:15 | 10:15-11:00 | 11:00-11:20 | 11:20-12:05 | 12:05-12:50 | 12:50-13:15 | 13:15-13:50 | 13:50-14:35 | 14:35-15:20 | 15:20-15:30 | 15:30-16:30 | 16:30-18:00 | |
| MSUS | Breakfast Club | Supervision | Registration | Lesson 1 | Lesson 2 | Lesson 3 | Play Break 1 | Lesson 4 | Lesson 5 | Lunch | Play Break 2 | Lesson 6 | Lesson 7 | Registration | Clubs | Extended Clubs | |



SGS Lesson Allocations

| | Literacy | Numeracy | Sci | | | | MFL | | | Humanities /Topic | | | ICT | Creative Arts | | Sport /Movement | | Communal/Moral | | | |
|---------|----------|----------|---------|-----|-----|------|-----|-----|-----|-------------------|-----|-----|-----|---------------|-------|-----------------|-------------|----------------|-----|-------------|------------|
| | Eng | Maths | Gen Sci | Bio | Phy | Chem | Ger | Fre | Spa | Geo | His | Eco | IT | Art | Music | PE | Dance/Drama | PSHE | ECA | Golden Time | Finish Off |
| Nursery | | | | | | | | | | | | | | | | | | | | | |
| EY | 8 | 7 | 2 | | | | 5 | | | 1 | 1 | | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| LS03/04 | 9* | 6 | 2 | | | | 5 | * | | 2 | 2 | | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | |
| LS05/06 | 7 | 6 | 2 | | | | 5 | 2* | | 2 | 2 | | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | |
| MS07 | 5 | 5 | 4 | | | | 4 | 3 | | 2 | 3 | | 1 | 2 | 2 | 2 | | | 2 | | |
| MS08/09 | 5 | 5 | 4 | | | | 4 | 3 | | 2 | 3 | | 2 | 2 | 1 | 2 | | | 2 | | |
| GCSE | 5 | 5 | | 3 | 3 | 3 | 4 | 3 | 4* | 4 | 3 | | 3* | 4* | 3 | | | | 2 | | |
| GCE | 6 | 7 | | 6 | 6 | 6 | 6 | 5 | 6* | 6 | 6 | 6 | | 6 | | | 6* | | 2 | | |
| IB | 4/6 | 4/6 | | 4/6 | 4/6 | 4/6 | 4/6 | 4/6 | 4* | 4/6 | 4/6 | 4/6 | | 4/6 | | | | 2 | 2 | | |

* May differ between schools 2009-10

Assessment Structure

| | |
|---------|---|
| Nursery | Cumulative throughout the academic year. |
| EY | Cumulative throughout the academic year. Inter-school Summative termly assessments in Literacy & Numeracy |
| LS03/04 | Cumulative throughout the academic year. Inter-school Summative assessments Winter & Summer Terms in Literacy, Numeracy, Science & German. Internal Spring Term Assessments |
| LS05/06 | Cumulative throughout the academic year. Inter-school Summative assessments Winter & Summer Terms in Literacy, Numeracy, Science & German. Internal Spring Term Assessments |
| MS07 | Cumulative throughout the academic year. Internal Summative assessments Winter & Summer Terms in all subjects |
| MS08/09 | Cumulative throughout the academic year. Internal Summative assessments Winter & Summer Terms in all subjects |
| GCSE | Cumulative throughout the academic year. Internal Summative assessments Winter & Summer Terms in all subjects Y10, Internal Winter term Y11 assessment. International Public Examination Summer Y11 |
| GCE | Cumulative throughout the academic year. International Public Examination Winter & Summer Terms Y12 & Y13 |
| IB | Cumulative throughout the academic year. Internal Summative assessments Winter Y13. International Public Examination Summer Term Y13 |

Reporting Structure

All pupils receive a comprehensive teacher report in all subjects in Spring and Summer Terms



Overview of Study for Nursery (3-4 Years Old)

| | Main Focus | N01 | N02 |
|-----------------|-------------------------------------|---|---|
| Autumn 1 | Colours | Settling In Colours – Red, Blue, Yellow, Green Harvest Time Autumn | Settling In Basic Colours, Colour Mixing At the Shop Autumn Day and Night |
| Autumn 2 | Shapes Christmas | Shapes – Circle, Triangle, Square, Rectangle Christmas Christmas Concert | Shapes – Circle, Semi circle, Triangle Star, Square, Diamond, Rectangle, Oval Christmas Christmas Concert |
| Spring 1 | Numbers Nursery Rhymes & Songs | Settling In Winter Number One, Number Two, Number Three Number Four, Number Five | Winter Number One, Number Two, Number Three Number Four, Number Five |
| Spring 2 | Numbers Nursery Rhymes and Songs | All About Me Spring Easter Easter Bonnets | All About Me Spring Easter Easter Bonnets |
| Summer 1 | Numbers Our World | Number Six, Number Seven, Number Eight Number Nine, Number Ten In the Town The Pet Shop In the Park Up, Up and Away Materials | Number Six, Number Seven, Number Eight Number Nine, Number Ten In the Town The Pet Shop In the Park Up, Up and Away Materials |
| Summer 2 | Letterland | Introduction to sounds: s, a, t, i, p, n Summer Flower Garden At the Beach Toys Teddy Bears Picnic | Introduction to sounds: s, a, t, i, p, n Summer Flower Garden At the Beach Toys Teddy Bears Picnic |



Overview of Study for Reception (4-5 Years Old)

| | Literacy | Numeracy | Science | MFL | Humanities/Topic | Creative Arts | Sport/ Movement | Communal/Moral |
|-----------------|--|--|--|---|--------------------------|---|--|--|
| | Communication, Language & Literacy | Mathematical Development | Knowledge & Understanding of the World | German | Topic | Creative Development | Physical Development | Personal & Social Development |
| Autumn 1 | Phonics, Copy writing news | Numbers 1-10, Adding one/two more; Taking away one/two more, Subtraction, Addition and Position, Time, Measurement and Length, Capacity, 3D Shape, Money, Sorting and Graphing | Sharing news and past experiences Night and day Days of the week | Ourselves Numbers 1-10 Autumn Days of the Week | Ourselves Autumn | Free painting Play dough Drawing Using different tools Family Portrait sketches | Dance Warming up Moving around in different ways Playing games | Settling in Classroom routines and orientation Making friends Class rules |
| Autumn 2 | Phonics, Copy writing news, High Frequency Words | | Pushes and pulls Materials Examining different festivals throughout the world. | Hallowe'en St. Martin's Colours Christmas | Toys/Christmas Winter | Colour mixing 3d constructions Variety of media and tools Moving Christmas cards Creating repeating patterns | Dance Throwing, catching receiving and sending balls Team games | Looking at different cultures and religions Keeping warm/cool |
| Spring 1 | Phonics Emergent writing Writing own stories creating characters, High Frequency Words | | The Sun and the Stars, The Moon, Shadows, Our Solar System, The Planets | Sounds Story based Carnival | Space | Illustrating their own stories Making their own story book Creating their own Mr Man or Little Miss Character Family Portrait sketches | Dance Gymnastics Linking movements together Moving equipment safely | Feelings Sad, happy, grumpy Sharing Turn taking |
| Spring 2 | Phonics Emergent writing, High Frequency Words | | Different forms of travel and transport, Travel now and then, floating and sinking | Sounds Valentine's Cay Weather & Seasons Easter | Transport | Colour mixing Light and Dark colours Painting Artwork incorporating different media, Junk Modelling | Dance Apparatus Combining movements and moving in different ways | Investigating different cultures |
| Summer 1 | Phonics Independent Writing, High Frequency Words | | Hibernation Habitats Life cycles of a frog and butterfly | Buchstaben Muttertag Tiere | Animals | Using a variety of materials to create animal coats. Family Portrait sketches | Dance Circuits - incorporating previously learnt skills | Looking at warm and cold places Looking after and respecting animals |
| Summer 2 | Phonics, Medial sounds CVC words, Independent Writing, High Frequency Words | | Tasting and smelling etc. using senses Food from different countries Eating with different | Buchstaben Sommer | Food Summer | Cooking Fruit printing/ Still Life | Dance Preparation for sports day Races relay team games | Working together Celebrations and achievements |



Overview of Study for Year 01 (5-6 Years Old)

| | Literacy | Numeracy | Science | MFL | Humanities/Topic | ICT | Creative Arts | | Sport/ Movement | Communal/Mor al | |
|--------------------------------------|--|--|--|---|------------------------------|---|-----------------------------------|---|---|--|----------------|
| | Literacy | Numeracy | Science | German | History/Geography | ICT | Art/Design | Music | PE/ Dance | PSHE | |
| Autumn 1 Ourselves | Stories in familiar settings, alphabet work, cvc sounds, sentences, instructions, labels and lists, Poetry | National Numeracy Strategy: -count to 20 reliably; Count in 2's, 5's and 10's; Order numbers to 20; Number bonds to 10; Understand addition and subtraction; Everyday language for 2D and 3D shapes; Compare two lengths, masses & capacities; Measure length, mass, capacity in non-uniform units | Body parts Senses/growth Living/Non-living | Texte auf der Grundlage erster Schriftzeichen Leselernbuch Teil 3 Jahreszeitliche Texte Weiterführendes lesen Arbeitsheft Teil 1 | Homes | Use key words to label & Classify | Self Portraits in different media | Exploring Sounds, duration, pulse, rhythm, pitch, instruments, timbre, tempo and dynamics | Cooperative Games, Gymnastics, Ball Skills, Athletics, Dance and Movement | Taking Part | |
| Autumn 2 Light & Dark | | | Examine light and dark Light sources | Sachheft Bilderbücher | Where in the World? | Explore a representation of a situation | Printing, shading, Colour mixing | | | Bonfire Night, Christmas, Divali, Hanukkah | |
| Spring 1 Toys | Traditional stories, rhymes, descriptive words, questions, sentences, recounts, word order, question marks, Poetry | | Basic forces Speed and direction | Leselernbuch Teil 2 Texte auf der Grundlage aller Schriftzeichen Leselernbuch Teil 3 Jahreszeitliche Texte Weiterführendes lesen Arbeitsheft Teil 2 | Toys in the past | Collect information in different forms | Moving pictures | | | Joseph's Coat | Responsibility |
| Spring 2 Materials | | | Name/Describe/sort materials; Suggest & Test simple ideas | Scherzfragen/Witze Was fehlt Julia? Leopard hatte Zahnweh Zahlen/Baumlang Besetzt Verschlafen Zwicke zwein Internet Antwort: Ja Dinosaurier Im Museum Gesundheit/Kinder der Welt Die Erdkugel / Raumstation im All Die Bremer Stadtmusikanten End of year activities | Mapping, Weather and Clothes | Interpret and create pictograms | Collage, Weaving, | | | | Joseph |
| Summer 1 Local Area | Stories about fantasy worlds, different forms of poetry, word order, plurals, index and contents pages, Poetry | | Name plants & their parts; What do plants need to survive ? | Local Area | Features of Paint package | Playgrounds | People who help us | | | | |
| Summer 2 Sound | | | Describe sounds; How sounds change as you move | Life of Musicians | Features of Word | Designing & Making instruments | Expressions and Feelings | | | | |



Overview of Study for Year 02 (6-7 Years Old)

| | Literacy | Numeracy | Science | MFL | Humanities/Topic | ICT | Creative Arts | | Sport/ Movement | Communal/Mora l | |
|---------------------------------|--|--|--|---|--|---|--|--|---|-------------------------------------|----------------------|
| | Literacy | Numeracy | Science | German | History/Geography | ICT | Art/Design | Music | PE/ Dance | PSHE | |
| Autumn 1 Journeys | Stories/poems with familiar settings, Instructions, Linking words and phrases, | National Numeracy Strategy: - Tens & units; Place value; Number sequences; Mental strategies; Multiplication and division; Halving and doubling; Read a scale; Word Problems; Relationship between addition and subtraction; Measure length, mass & capacity in standard units; Name sort & Describe 2D & 3D Shapes; Word Problems | Forces - Designing Simple Experiments | Das kann ich schon (2) ABC (2) Familie (2) Assessment (1) | Life of Famous Explorers, Going to the Seaside | Programming Roamer | Vehicles with working axles | Exploring pulse, rhythm, duration, instruments and symbols, timbre, tempo, dynamics and sounds | Cooperative Games, Gymnastics, Ball Skills, Athletics, Dance and Movement | Symbols | |
| Autumn 2 Food | Word endings, Commas & exclamation marks, Poetry | | Grouping & Changing Materials | Herbst (2) Mädchen und Buben (2) Weihnachtszeit (2) Assessment (1) | Where in the World? | Paint Package | Food Printing - 3D Sculpture and still life | | | Special Places | |
| Spring 1 Health | Traditional stories, Alphabetically ordered text, Compound words, | | Healthy Eating; Simple Life Cycles; Medicines | Das Jahr (2) Tiere (2) Essen (2) | Florence Nightengale | Different ways to store & Display Information | Using Media to create images: Eg - Arcimboldo, Hokusai, Magritte | | | Anti-bullying and Making Friends | |
| Spring 2 Nature | Discriminate syllables, Verb tenses, Speech marks, Poetry | | Plants & Animals in the Local Area | Lesen und Schreiben (2) Frühling (2) Assessment (1) | An Island Home | Word Processing | Nature Collage | | | | Environmental Issues |
| Summer 1 Electricity | Extended stories, Texts with language play, Non-chronological reports, | | Uses & Dangers of Electricity; Designing simple circuits | Rund um die Schule (1 1/2) Verkehr (1 1/2) Wasser (2) | The Great Fire of London | Finding Information on the Internet | Lighthouses | | | | Keeping Safe |
| Summer 2 Castles | Synonyms, Questions, Common suffixes, Poetry | | Fair Testing and Variation | Freizeit (1) Kaufen und Wünschen (2) Assessment (1) | Castles | Consolidation of skills | If buildings could talk | | | Early Years-Lower School Transition | |



Overview of Study for Year 03 (7-8 Years Old)

| | Literacy | Numeracy | Science | MFL | Humanities/Topic | | ICT | Creative Arts | | Sport/ Movement | Communal/ Moral |
|-----------------|--|--|------------------------------|---|--------------------------|--------------------|---------------------------|----------------------|------------------------------|---------------------------------|---|
| | Literacy | Numeracy | Science | German | Geography | History | ICT | Art/Design | Music | PE/ Dance | PSHE |
| Autumn 1 | Literacy objectives follow the National Literacy Strategy. Please see the termly Target Booklets for more detail. Topics include - Comprehension, Writing, Spelling, Grammar, Speaking & Listening | Numeracy objectives follow the National Numeracy Strategy. Please see the termly Target Booklets for more detail. Topics include - Number, Handling Data, Measures, Mental Arithmetic, Shape & Space, Solving Problems | Teeth & Eating | Sprachzirkus (1) Schule (2) Mein Körper (3) | Weather around the world | Ancient Egypt | Word Processing | Self Image Painting | Exploring Descriptive Sounds | This area is still under review | Hinduism - Central Figures, Celebrations, Signs & Symbols |
| Autumn 2 | | | Magnets & Springs | Tiere (3) Menschen arbeiten (2) Weihnachtszeit (1) | | | Internet Research | Packaging | Exploring Rhythmic Patterns | | How do rules & laws affect me ? |
| Spring 1 | | | Characteristics of Materials | Technik (2) Wörter unter der Lupe (2) Feuer und Strom (2) | Places around the World | The Tudor Monarchy | Combining Text & Graphics | Still-Life - Collage | Exploring Arrangements | | Christianity - Central Figures, Celebrations, Signs & Symbols |
| Spring 2 | | | Rocks & Soils | Im Wald (2) Unsere Klassenzeitung (2) | | | Internet Research | Snacks | Exploring Pentatonic Scales | | Living in a diverse world |
| Summer 1 | | | Helping Plants Grow Well | Werbung (2) Foschkäppchen (2) Rad fahren (1) | Improving our local area | The Romans | Introduction to Databases | Artist Study | Exploring Sound Colours | | Sikhism - Central Figures, Celebrations, Signs & Symbols |
| Summer 2 | | | Lights & Shadows | Drachen (2) Leseprojekt (1) | | | Internet Research | Frames | Exploring Singing Games | | Developing our School Grounds |



Overview of Study for Year 04 (8-9 Years Old)

| | Literacy | Numeracy | Science | MFL | Humanities/Topic | | ICT | Creative Arts | | Sport/ Movement | Communal/Moral |
|-----------------|--|--|-----------------------|---|----------------------------|-----------------------|---------------------|---------------------------|------------------------------|---------------------------------|---|
| | Literacy | Numeracy | Science | German | Geography | History | ICT | Art/Design | Music | PE/ Dance | PSHE |
| Autumn 1 | Literacy objectives follow the National Literacy Strategy. Please see the termly Target Booklets for more detail. Topics include - Comprehension, Writing, Spelling, Grammar, Speaking & Listening | Numeracy objectives follow the National Numeracy Strategy. Please see the termly Target Booklets for more detail. Topics include - Number, Handling Data, Measures, Mental Arithmetic, Shape & Space, Solving Problems | Moving & Growing | Sprachen verstehen (1) Sich vertragen (2) Abenteuer (3) | Recycling | Viking & Anglo-Saxons | Word Processing | Money Containers | Rhythmic Patterns | This area is still under review | Judaism - Central Figures, Celebrations, Signs & Symbols |
| Autumn 2 | | | Keeping Warm | Sterne (3)In einem fernen Land (3) | | | Internet Research | Landscape - Oil Pastels | Exploring Arrangements | | Rights & Responsibilities |
| Spring 1 | | | Circuits & Conductors | Schrift und Schreiben (3) Kinderrechte (2) | How do we spend our time ? | Aztecs | Developing mages | Story Books | Exploring Melodies & Scales | | Buddhism - Central Figures, Celebrations, Signs & Symbols |
| Spring 2 | | | Separating Solids | Geschichten (2) Ritter (2) | | | Internet Research | Artist Study | Exploring Sound Colours | | Friendship & Bullying |
| Summer 1 | | | Habitats | Kartoffel (2) Die Umweltbande (3) | A Village in India | Tudor Times | Presentation Skills | Chairs | Exploring Signals | | Islam - Central Figures, Celebrations, Signs & Symbols |
| Summer 2 | | | Friction | Wasser (2) Bilder lesen (1) | | | Internet Research | Interior Spaces - Pencils | Exploring Descriptive Sounds | | Healthy Eating |



Overview of Study for Year 05 (9-10 Years Old)

| | Literacy | Numeracy | Science | MFL | | Humanities/Topic | | ICT | Creative Arts | | Sport/ Movement | Communal/Mo ral | |
|-----------------|--|--|-------------------|---|-----------|------------------|--------------------------|--------------------------|-------------------|--------------------------|---------------------------------|--|--|
| | Literacy | Numeracy | Science | German | French | Geography | History | ICT | Art/Design | Music | PE/ Dance | PSHE | |
| Autumn 1 | Literacy objectives follow the National Literacy Strategy. Please see the termly Target Booklets for more detail. Topics include - Comprehension, Writing, Spelling, Grammar, Speaking & Listening | Numeracy objectives follow the National Numeracy Strategy. Please see the termly Target Booklets for more detail. Topics include - Number, Handling Data, Measures, Mental Arithmetic, Shape & Space, Solving Problems | Keeping Healthy | Die neue Schule –Miteinander sprechen; Wir sind doch Freunde! | Bievenue | | | Creating a Calendar | Artist Study | Exploring Sounds | This area is still under review | Hinduism - Beliefs, Stories and Books, Worship | |
| Autumn 2 | | | Changing Sounds | Einfach unglaublich! - Märchen und Sagen | Bienvenue | | Water in the Environment | Ancient Greeks | Internet Research | Musical Instruments | | Exploring Sound Sources | Local Democracy |
| Spring 1 | | | Earth, Sun & Moon | Die Mülldetektive unterwegs – Beschreiben und Berichten | School | | | | Word Processing | Still Life Painting | | Exploring Lyrics & Melody | Christianity - Beliefs, Stories and Books, Worship |
| Spring 2 | | | Changing State | Zwischen mir und der Welt - Medien | School | | Transport | Victorians | Internet Research | Cross Stitching | | Exploring Rhythm and Pulse | Respecting Property |
| Summer 1 | | | Life Cycles | Einfach tierisch! - Gedichte | Freetime | | | | Spreadsheets | Self-Image - Oil Pastels | | Performing Together | Sikhism - Beliefs, Stories and Books, Worship |
| Summer 2 | | | Gases around us | Schwerpunkt: Rechtschreibung & Grammatik | Freetime | | Coasts | Exploration & Encounters | Internet Research | Moving Toys | | Exploring Musical Processes | Safety |



Overview of Study for Year 06 (10-11 Years Old)

| | Literacy | Numeracy | Science | MFL | | Humanities/Topic | | ICT | Creative Arts | | Sport/ Movement | Communal/ Moral |
|-----------------|--|--|-------------------------------------|---|-------------------|---|-----------------------------------|-------------------|-------------------------|-----------------------------|---------------------------------|--|
| | Literacy | Numeracy | Science | German | French | Geography | History | ICT | Art/Design | Music | PE/ Dance | PSHE |
| Autumn 1 | Literacy objectives follow the National Literacy Strategy. Please see the termly Target Booklets for more detail. Topics include - Comprehension, Writing, Spelling, Grammar, Speaking & Listening | Numeracy objectives follow the National Numeracy Strategy. Please see the termly Target Booklets for more detail. Topics include - Number, Handling Data, Measures, Mental Arithmetic, Shape & Space, Solving Problems | Interdependence and adaptation | Freizeit – Freie Zeit: Miteinander sprechen | Ma Famille | Contrasting Cities: Cologne, London, New York, Sydney, Shanghai, Johannesburg | Children in the Second World War | Word Processing | Shelters | Exploring Sounds | This area is still under review | Judaism - Beliefs, Stories and Books, Worship |
| Autumn 2 | | | Micro-organisms | Sport und Spaß – Berichten und beschreiben | Chez Moi | | | Internet Research | Artist Study | Exploring Sound Sources | | The news |
| Spring 1 | | | Reversible and irreversible changes | Sagen – Fabeln – Jugendbuch | Bon Appétit | Mountains | How has Europe changed since 1948 | Spreadsheets | Slippers | Exploring Lyrics & Melody | | Buddhism - Beliefs, Stories and Books, Worship |
| Spring 2 | | | How we see things | So schnell vergeht ein Jahr – Gedichte verstehen, gestalten und vortragen | Ça va | | | Internet Research | Urban landscape-collage | Exploring Rhythm and Pulse | | Equal Opportunities |
| Summer 1 | | | Forces in Action | Welt der Bilder – Medien | Week-end à Dieppe | Rivers | Famous People | Presentations | Board Games | Performing Together | | Islam - Beliefs, Stories and Books, Worship |
| Summer 2 | | | Scientific Enquiry | Schwerpunkt: Rechtschreibung & Grammatik | Bon Voyage | | | Internet Research | Skill building | Exploring Musical Processes | | Moving on |