



St. George's The English International School Guide to University Entrance



Making your choice

In making your choice for further education in 6th Form study you must consider the information contained in this booklet very carefully. Whether you are considering studying GCE (A-Levels) or the International Baccalaureate (IB), the following information is vitally important.

A-Level or IB ?

For universities there is no enormous difference, both certificates are looked upon as strong qualifications for university entrance worldwide. For you, as a prospective sixth-form pupil St. George's offers you the benefit of being able to study for either certificate course. Essentially the differences lie in the depth and breadth of study; the method of assessment; the amount of time given over to private research and study.

Breadth & Depth

A-levels offer you the chance to study 3-4 subjects at great depth, the IB offers the chance to study a broad curriculum of 6 subjects at differing levels of intensity.

Method of assessment

A-Levels are assessed twice per year and pupils have the chance to repeat assessments several times in two years. The IB is assessed once at the end of the two year course.

Private research & study

Teacher directed A-level lessons make up 60-70% of a 35 lesson week, the rest is devoted to private research or study. Teacher directed IB lessons make up 33-35 lessons per week. Both courses have a similar amount of homework requirement.

Neither course is 'harder', nor 'more intelligent', the choice is simply one of preference.

(For a full appraisal of the advantages of both courses, see the companion booklets on GCE & IB at St. George's)

Regardless of which course you choose the following advice and information applies.

Ask yourself:

1) Which subjects do I enjoy?

Think whether you really want to study a subject for up to 5 hours per week for 2 years. Remember that you will also be expected to do a substantial amount of private study or homework in each subject that you choose. It is therefore of prime importance that you opt for those which you think you will enjoy. You should bear in mind that the content of a GCSE subject is not always a reliable indicator of what that subject will be like at A Level/IB: indeed some are radically different. Read carefully through the specific course details in this booklet and ask your teachers to talk to you about their subject at A Level/IB. Talk also to any Sixth Formers you know who already do the subjects you are considering.

2) Ask yourself: Which ones am I good at ?

You generally enjoy the subjects that you are good at and vice versa. Some departments (e.g. Modern Languages, Mathematics) may require a minimum Grade A or A* at GCSE to begin an AS/IB course, others may accept lower grades. Your GCSE results (or, at this stage, predictions) should give an idea of your ability, but there is strong evidence to show that a grade B or lower indicates that only moderate success is likely at A Level/IB. Bear in mind that, strange as it may seem, even a Grade A or A* does not necessarily indicate certain ability in a subject. You should speak to your subject teacher, who will have a good idea of your aptitude for post-GCSE study. You may not pursue a subject in which you have only achieved a Foundation level pass.

3) Ask yourself: Do they make a sensible combination?

Consider whether your combination of AS/A2/or IB Standard/Higher subjects will give you the right qualifications for the Higher Education course or career you wish to follow. The opportunity to mix arts, humanities and science subjects gives you the chance to widen your range of qualifications whilst still specialising in subjects you will need later.

4) Ask yourself: Can I choose a subject that I have not taken at GCSE?

Some subjects (Mathematics, Foreign Languages, Sciences) build on knowledge and skills acquired at GCSE and to attempt an AS/IB Higher would be unrealistic. Other subjects are more accessible to pupils who have not studied them before (History/ Geography/Economics). If you are interested, go and talk to the relevant subject teacher and find out exactly what the course entails in terms of skills and subject content.

5) Ask yourself: What if I have failed some of my GCSE's?

As an external pupil, 5 GCSE's at grade C or above including English & Mathematics (or your own National High School Diploma equivalent).

Internal St. George's pupils must have successfully passed at least 5 GCSE's including English OR Mathematics at grade C or above. It may be possible for St. George's pupils to resit EITHER English OR Mathematics in lower 6th Form, if they haven't achieved a C grade or above. Internal pupils who have not achieved a minimum of 5 grade C's or above will be assessed on an individual basis.

6) Ask Yourself: Where do I want to study ?

Pupils wishing to enter German university MUST choose Mathematics or a Science to at least AS-Level/IB Standard and one Foreign Language. Although German A-level counts as an 'official' A-level for German natives, experience with university ad-



missions officers has shown that some universities may question the validity of a German A-level taken by a German native. It is our recommendation that our German native pupils also choose either French or English.

Further evidence from university admissions tutors point to the fact that, despite the desire for breadth and contrast in a Sixth Form programme of study, universities are still looking for three good grades at A2 level/IB Higher in specifically targeted subjects.

A Full translation of the official German University entrance requirements for NRW is also available.

7) Ask yourself: Which subjects will assist me in achieving my future goals.

Pupils wishing to pursue a scientific career such as Medicine would choose to study Chemistry, Mathematics and another Science as their main subjects, with perhaps a language as their subsidiary.

Pupils wishing to pursue an arts career such as journalism might choose English, History or Geography with a language as their subsidiary subject choice.

Pupils wishing to pursue a competitive University Course, such as law, will choose strong academic subjects such as Mathematics and English, together with French, Biology, or History as their third or fourth subjects.

St. George's pupils can also be prepared in an AS course in 'thinking skills' which is highly prized by University admissions and helps prepare for the LNAT/LSAT tests.

The Head of Upper School is always available to offer advice and assist individuals with their choices.

Please note that choices should be made from within the 'option' system to enable appropriate amounts of time and resources to be made available within the timetable.

For pupils choosing the GCE course –

The Upper Sixth (F13 17-18 Years Old) You will be expected to continue three of your Lower Sixth AS subjects to a full A Level qualification at the end of Upper Sixth. There will be at least 6 lessons assigned to each subject at A2 and an equivalent amount of time required per subject for prep and private study.

For pupils choosing the IB Course – All six subjects (three at Higher Level and 3 at Standard Level) are chosen in Lower Sixth (F12 16-17 years old) and studied for 2 years.

At the time of making your choices in year 11, we would like you to map out a provisional programme for the two years of Sixth Form study. This will help you to make a coherent set of choices and will be a useful guide for our timetable planning, but it does not commit you irrevocably at this stage. These choices can only be provisional, but we expect you to give serious thought and demonstrate commitment to them.

We wish to minimise changes at the time of AS Level results (August preceding Upper Sixth year), and staffing and resources will be designed to accommodate your likely choices. Once you have opted for a subject in Lower Sixth, and the course has run, then we guarantee to provide that subject at A2 level unless the subject is available only at AS level, regardless of numbers.

University Requirements

For pupils wishing to study in Germany there are specific requirements for German Universities (see attached sheets).

For pupils wishing to study in the UK further information can be found at

www.ucas.com

University and college applications are made in the Autumn term of Upper Sixth either for entry immediately in September/October of the following year or for deferred entry after a Gap Year. These applications are administered by UCAS - the University and Colleges Admissions Service. Entry to university will be dependent upon GCSE and AS Level/IB predicted results (where available), but an offer will usually be conditional upon your meeting certain other criteria. i.e. specific grades in certain subjects or a certain number of accumulated points (see below)

Certain degree courses will require specific subjects to be taken at A2/IB Higher level and you should be sure of these before making your options.

On the UCAS point system Grade A at A Level carries 120 points, Grade B is worth 100 points and so on down to E, worth 40 points. For specific IB point requirements please contact chosen universities, but the minimum IB points requirement for university entry is 23 (although most universities will only consider candidates with over 28 points) The AS grades are worth half the number of points attached to full A Level grades. Bear in mind that universities have reaffirmed that they are looking for applicants "who can demonstrate a broad range of achievement", i.e. those who have evidence of a breadth of interest and skill and who show commitment to extracurricular activities in addition to their academic achievements.

(ECA) You should all inform yourselves about Careers and University/College entrance before making your final decisions on AS and A Level/IB Standard & Higher choices. Visit the Careers section of the Library, talk to your subject teachers and ask for specific advice and guidance.



USEFUL WEB SITES CAREERS

General Career Information

Careers information on a huge range of job areas. Includes information about required subjects at A' Level for university entry (UK).

<http://www.connexions-direct.com/>

BBC - Work - Careers

Your guide to careers - find out about areas you're interested in working in.

www.bbc.co.uk/education/work/careers/

UCAS

Electronic version of UCAS Big Book, but with subject/grade requirements and links to university web sites. (University & College Admissions Service)

www.ucas.co.uk

Pupils wishing to study Law in the UK or US would also be advised to browse the LNAT website in preparation for the LNAT test.

<http://www.lnat.ac.uk/>

HIGHER EDUCATION

The Times Online - University Guide The paper's definitive annual guide to higher education includes critiques of all UK universities and the all-important league tables.

www.timesonline.co.uk

BBC WebGuide - Higher Education Comprehensive guide to non-BBC websites.

www.bbc.co.uk/webguide

German Careers

Useful German website on careers & Education

www.karriere.de

Please be aware that we have a number of university prospectuses available in school. If you have any questions, our Head of Upper School or our Librarian will be very happy to help.



ENTRIES TO UNIVERSITIES IN NORTH-RHINE-WESTPHALIA (April 2009)

The following information is geared for all students who have an English school leaving qualification and wish to study a German university in North-Rhine-Westphalia.

The following basic requirements have to be fulfilled:

School-leaving qualifications from England, Northern Ireland and Wales can be accepted at German universities and be treated as equal to German A-Level (Abitur) in specific subject areas, if the student has attended at least twelve consecutive school years and fulfils the following requirements:

A minimum Middle School Certificate equivalent of Five G.C.S.E or I.G.C.S.E. grades A-C including One Native Language, Mathematics, One Science (Biology/Chemistry or Physics), One Humanities (Geography or History), One Foreign Language.

He has certificates of at least four different subjects with at least three grade E at A-Level. The other subjects must have a grade E grade in AS-Level.

Only those subjects offered in the Upper School of a German "Gymnasium" are acceptable. (see http://www.eurydice.org/portal/page/portal/Eurydice/DB_Eurybase_Home for details)

Inclusive of the four certificates, there must be one language (applicants with another native language than German may hand in German as a subject).

Inclusive of the four certificates, there must be Mathematics or another Science subject such as Physics, Chemistry or Biology.

Compulsory requirements for certain subject areas at university are:

- (A) Humanities, Social Science, Law, Economics & Arts
One Subject Specific GCE A-level GCE A-Level Mathematics for a Social Science or Business Degree
- (B) Technology, Mathematics and Science
GCE A-Level Mathematics.
One Science (Biology, Chemistry or Physics) GCE A-level.
- (C) Medicine:
Chemistry A-Level Two additional A-Levels (Biology, Physics or Mathematics)

Important notices:

- a The subject "German" COUNTS for German native speakers
- b Two related AS Subjects (i.e. Biology and Chemistry) could possibly count as one A-Level subject. It is recommended, however, to contact our office (at the end of this information) in this regard.
- c The examinations in G.C.S.E./I.G.C.S.E. cannot be replaced by any school reports/certificates from other school systems.
- d English Language tests are not recognised as a replacement of G.C.S.E./I.G.C.S.E. or other A-Level English.
- e The subject "English as a Second Language" . "English I./ G.C.S.E." is accepted as "English", "English Language", "English Literature" or "English as a First Language".

Where to obtain official recognition of British Certificates?

For North-Rhine-Westphalia each application or request must go to the following address:

Bezirksregierung Düsseldorf,
Zeugnisankennungsstelle
Postfach 300865
40408 Düsseldorf or
Fischerstr.10
40477 Düsseldorf

Ask for Mr, Markus Koehler

Tel. 0211/475-5663 Fax 0211/475-5978 E-mail:Markus.Koehler@brd.nrw.de

Application Forms:

The following items (officially stamped copies) have to be enclosed with each application form:
Certificates A-Level and G.C.S.E./I.G.C.S.E.

Leaving Report of the German school you have attended last.

Curriculum Vitae on schooling.

If applicable (certification of a solid knowledge of German) i.e. Deutsches Sprachdiplom der Kultusminister Konferenz 2. Stufe

Copy of passport or I.D. Card.

Certificate from the Residents' Registration Office



Bezirksregierung Düsseldorf
40477 Düsseldorf Stand: April 2009

Fischerstraße 10 Zentrale Zeugnisanerkennungsstelle
Tel.: 0211/475-5663

MERKBLATT

Gleichwertigkeit von englischen, nordirischen oder walisischen Bildungsnachweisen mit dem Zeugnis der Hochschulreife

I. Grundvoraussetzungen für den Hochschulzugang

Hochschulzugangsberechtigungen aus England, Nordirland und Wales können in Deutschland aufgrund der derzeit geltenden Bestimmungen einer fachgebundenen Hochschulreife gleichgestellt werden, sofern die Zeugnisse der staatlich anerkannten Prüfungsbehörden nach einem Schulbesuch von insgesamt mindestens zwölf aufsteigenden Schuljahren erworben wurden und nachstehend aufgeführte Mindestvoraussetzungen erfüllt sind:

1. Nachweis von mindestens vier voneinander unabhängigen allgemein bildenden Prüfungsfächern, davon mindestens drei Prüfungsfächer mit mindestens der Note „E“ im Advanced Level (A-Level, AL); für das vierte Fach ist das Niveau des General Certificate of Education - Advanced Subsidiary Level (GCE AS) hinreichend (mit der Mindestnote „E“). Als allgemein bildend geltend i.d.R. alle Fächer, die im Rahmen der gymnasialen Oberstufe an deutschen Gymnasien angeboten werden.

2. Unter den vier Prüfungsfächern müssen sein: • eine Sprache (der Nachweis des GCE A-Level "German" wird auch bei Studienbewerberinnen und -bewerbern mit deutscher Staatsangehörigkeit und Deutsch als Muttersprache berücksichtigt) und • das Fach Mathematik oder eine der Naturwissenschaften Physik, Chemie oder Biologie

II. Fachspezifische Anforderungen für den Zugang zu bestimmten Studienbereichen

A. Geistes-, rechts-, wirtschafts- und sozialwissenschaftliche Studiengänge sowie künstlerische Studiengänge: • ein Fach im GCE-Advanced Level, das der gewählten Studienrichtung entspricht (z.B. eine Sprache für einen geisteswissenschaftlichen Studiengang und ein gesellschaftskundliches Fach für einen rechts- oder wirtschafts-/sozialwissenschaftlichen Studiengang) • zusätzlich das Fach Mathematik im GCE-Advanced Level für ein wirtschafts- und sozialwissenschaftlichen Studiengang
B. Technische, mathematische und naturwissenschaftliche Studiengänge • Mathematik im GCE-Advanced Level • eine Naturwissenschaft im GCE-Advanced Level

C. Medizinische Studiengänge • Chemie im GCE-Advanced Level sowie • zwei weitere Fächer im GCE-Advanced Level aus Mathematik / Naturwissenschaften

III. Wichtige Hinweise und Zusatzbestimmungen

1. Zwei fachlich eng verwandte AS-Fächer können ggf. wie ein A-Level-Fach gewertet werden; ich empfehle für diesen Fall jedoch, diese Möglichkeit mit mir rechtzeitig zu klären.

2. Die Prüfungen im AS-Level können nicht durch Zeugnisse aus anderen Schulsystemen ersetzt werden.

3. Sprachtests werden nicht als Ersatz für Englisch im A-Level oder AS-Level anerkannt.

4. Die seit 2002 ebenfalls als Advanced Level (AL) bezeichneten Prüfungen im Rahmen des Vocational Certificate of Education (VCE) - früher als Advanced General National Vocational Qualifications (Advanced GNVQs) bekannt -, werden für den Hochschulzugang in der Bundesrepublik Deutschland nicht berücksichtigt.

IV. Zuständigkeiten Für die Anerkennung ausländischer Bildungsnachweise ist grundsätzlich das Kultusministerium des Landes in der Bundesrepublik Deutschland zuständig, in dem die Zeugnisinhaber/der Zeugnisinhaber ihren/seinen Wohnsitz hat. In Nordrhein-Westfalen hat das Ministerium für Schule, Wissenschaft und Forschung die Bezirksregierung Düsseldorf als Zentrale Zeugnisanerkennungsstelle für das Land Nordrhein-Westfalen mit dieser Aufgabe betraut. Zeugnisinhaberinnen / Zeugnisinhaber, die zum Zeitpunkt der Antragstellung ihren Wohnsitz außerhalb der Bundesrepublik Deutschland haben, richten ihren Antrag ebenfalls an die Bezirksregierung Düsseldorf.

V. Antragsunterlagen Einem Antrag auf Anerkennung müssen folgende Unterlagen (in Form amtlich beglaubigter Kopien) beigelegt werden: • Leistungsnachweise im A-Level sowie AS-Level • Abgangszeugnis der zuletzt besuchten deutschen Schule • tabellarischer Lebenslauf über den schulischen Werdegang • Kopie des Personalausweises (beidseitig) • Nachweis hinreichender Kenntnisse der deutschen Sprache, sofern dies nicht aus den vorgelegten Zeugnissen ersichtlich ist (z. B. A-Level German, Abgangszeugnis der 10. Klasse einer deutschen Schule, Deutsches Sprachdiplom der Kultusministerkonferenz 2. Stufe oder vergleichbare Zertifikate)

Um zeitliche Verzögerungen bei der Anerkennung zu vermeiden, sollten die Unterlagen vollständig und in Form amtlich beglaubigter Kopien eingereicht werden.

Agreement on the Recognition of the „International Baccalaureate Diploma“/Diplôme du Baccalauréat International

Decision of the Ministry of Education Conference from March 10th, 1986, version of November 18th, 2004

According to the “International Baccalaureate Organisation/Office du Baccalauréat International” an “International Baccalaureate Diploma” is being recognised as university entry, if a candidate has attended a school with full time tuition for at least twelve consecutive years and has fulfilled the following requirements:

Among the six examination subjects of the IB there must be --according to IB-terminology – the following subjects:

two languages (at least one language must be a continual foreign language “language A”)

one science subject (Biology, Chemistry, Physics)

Mathematics (i.e. Mathematical Methods “SL” or Further Mathematics “HL”)

one social science subject (History, Geography, Economics)

Apart from the subjects mentioned above the sixth subject can be chosen from the following.

Art/Design (since May 2000: Visual Arts), Music, Theatre Arts, another Modern

Foreign Language, Latin, Classical Greek, General Chemistry, Applied Chemistry,

Environmental Systems, Computer Science, Design Technology, Philosophy,

Psychology, Social Anthropology, Business and Organisation (since May 2000:

Business and Management)

Among the three compulsory subjects at “Higher Level” there must be either Mathematics

or a Science subject, i.e. Biology, Chemistry or Physics.

All subjects must have been covered throughout schooling.

The six compulsory subjects must have the IB-grade 4, at least. In case there is an IB-grade 3 in one subject only, it can be compensated by an IB-grade 5 in another subject provided that 24 points have been obtained altogether.

German pupils who have obtained an IB- diploma abroad and have not studied German must prove an adequate knowledge of German before their studies at a German university.

Details are regularized in each “Federal Land”

If the above conditions have not been fulfilled, pupils will have to pass an additional examination set by the Ministry of Education Conference on the 15th of April 1994 in order to obtain entry at

German universities. Alternatively, pupils may spend at least one year in a country where they have obtained a certificate which allows the entry at German universities.

The average IB-grade is calculated in the country where the IB-diploma has been assessed.

The calculation works in the following way:

$N = \text{the average IB-grade [} N = 1.0 \text{ (for } 42 \leq P \leq 45 \text{)]}$

$P = \text{obtained IB-points}$

$P_{\max} = \text{a maximum of 42 points}$

$P_{\min} = \text{a minimum of 24 points}$

42 points and a maximum of 3 additional points i. e. a total of 45 points correspond to the German average of 1.0.

The formula is as follows:
$$N = 1 + 3 \frac{P_{\max} - P}{P_{\max} - P_{\min}}$$

The IBO informs the Ministry of Education Conference of changes of any kind on a regular basis and enables the German authorities an insight of the IB-schools’ work in order to check, if the conditions for entry at German universities are still being fulfilled.

5. This decision becomes effective on the day it passed the Ministry of Education Conference.

Vereinbarung über die Anerkennung des "International Baccalaureate Diploma/Diplome du Baccalaureat International"

(Beschluss der Kultusministerkonferenz vom 10.03.1986 i.d.F. vom 18.1.2004)

1. Ein nach den Bestimmungen der des "International Baccalaureate Organisation/Office du Baccalaureat International" erworbenes "International Baccalaureate Diploma/Diplome du Baccalaureat International" (jetzt "IB") wird als Hochschulzugangsberechtigung anerkannt, wenn es nach einem Besuch von mindestens zwölf aufsteigenden Jahrgangsstufen an Schulen mit Vollzeitunterricht erworben worden ist und die nachstehenden Bedingungen erfüllt sind:

a) Unter den sechs Prüfungsfächern des (IB) müssen folgende nach der Terminologie des IB bezeichnete Fächer sein:

- zwei Sprachen (davon mindestens eine fortgesetzte Fremdsprache als "Language A"),
- ein naturwissenschaftliches Fach (Biology, Chemistry, Physics),
- Mathematik (Mathematics HL oder Further Mathematics in Verbindung mit Mathematics HL)
- ein gesellschaftswissenschaftliches Fach (History, Geography, Economics).

Das sechste verbindliche Fach kann ausser den genannten Fächern eines der nachfolgenden nach der Terminologie des IB bezeichneten Fächer sein:

- Art/Design, Music, Theatre Arts; eine weitere moderne Fremdsprache; Latin, Classical Greek; General Chemistry, Applied Chemistry, Environmental Systems, Computer Science, Design Technology; Philosophy, Psychology, Social Anthropology, Business and Organisation.

b) Unter den drei im Rahmen des IB auf dem „Higher Level“ nachzuweisenden Fächern muss entweder Mathematik oder ein naturwissenschaftliches Fach, d.h. Biology, Chemistry oder Physics, sein.

c) Alle Fächer müssen bis zum Ende des Bildungsganges durchgängig belegt worden sein.

d) Die geforderten sechs Fächer müssen mindestens mit der IB-Note 4 benotet sein.

Sofern in nur einem Fach die IB-Note 3 vorliegt, kann diese ausgeglichen werden, wenn in einem weiteren Fach auf mindestens demselben Anspruchsniveau mindestens die IB-Note 5 und insgesamt mindestens 24 Punkte erzielt worden sind.

e) Deutsche Zeugnisinhaber, die an einer Schule im Ausland mit IB-Programmen Deutsch nicht betreiben, müssen vor Aufnahme eines Studiums in Deutschland hinreichende Deutschkenntnisse nachweisen; das Nähere wird durch landesrechtliche Bestimmungen geregelt.

(IB-Nichtbestehensnoten: 1 = very poor/faible 2 = poor/faible 6 = very good/bon 7 = excellent/excellent)

2. Sofern die Bedingungen gemäß Ziffer 1 nicht erfüllt sind, ist zur Anerkennung als Hochschulzugangsberechtigung das erfolgreiche Ablegen einer zusätzlichen Prüfung gemäß der "Rahmenordnung für den Hochschulzugang mit ausländischen Bildungsnachweisen, für die Ausbildung an den Studienkollegs und für die Feststellungsprüfung" (Beschluss der Kultusministerkonferenz vom 15.04.1994 in der jeweils geltenden Fassung) erforderlich. Die Anerkennung als Hochschulzugangsberechtigung wird auch möglich durch den erfolgreichen Besuch eines Studienjahres in einem Land, dessen Reifezeugnisse in Deutschland den Hochschulzugang direkt oder nach einem einjährigen erfolgreichen Studium eröffnen.

3. Die Durchschnittsnote für ein IB wird in dem Land berechnet, in dem das Zeugnis bewertet wird. Dabei wird das Verfahren gemäß der "Vereinbarung über die Festsetzung der Gesamtnote bei ausländischen Hochschulzugangsberechtigungen" (Beschluss der Kultusministerkonferenz vom 15.03.1991 in der jeweils geltenden Fassung) mit der nachstehenden, auf das IB bezogenen spezifischen Regelung zugrundegelegt.

Bei der Berechnung der Durchschnittsnote (N) wird von der im IB ausgewiesenen Gesamtpunktzahl (P) sowie von 42 Punkten als maximaler Punktzahl (P_{max}) und von 24 Punkten als minimaler Punktzahl (P_{min}) ausgegangen; dabei werden die ggf. erreichten Zusatzpunkte mitberücksichtigt, Gesamtpunktzahlen zwischen 42 (P_{max}) und 45 Punkten (höchst-mögliche Punktzahl des IB zuzüglich der maximal erreichbaren 3 Zusatzpunkte) werden der deutschen Durchschnittsnote 1,0 gleichgesetzt.

Die Umrechnung erfolgt nach folgender Formel:

1 Die IBO unterrichtet die Kultusministerkonferenz kontinuierlich über eventuelle Änderungen der Abschlussprüfung (Anforderungen, Inhalte, Organisation) und gibt der deutschen Schulaufsicht Gelegenheit, Einblick in die Arbeit der Schulen zu nehmen. Bei Beratungsbedarf oder auf Wunsch eines Landes prüft die AG "Bewertung", ob die Voraussetzungen für die Anerkennung des IB noch gegeben sind.

2 Dieser Beschluss tritt am Tage der Verabschiedung durch die Kultusministerkonferenz in Kraft.

$$N=1+3 \frac{P_{\text{Max}}-P}{P_{\text{Max}}-P_{\text{min}}} \quad (\text{Mit } N=\text{gesuchte Note (Durchschnittsnote)})$$

P=im Zeugnis ausgewiesene Gesamtpunktzahl P_{max}=42 (IB Gesamtpunktzahl ohne Zusatzpunkte n=24 Punkte (unterer Eckwert) N=1,0 (für 42 < P < 45))